**Montford Middle School**

**5789 Pimlico Dr, Tallahassee, FL 32309**

**Tel:** [**(850) 412-8900**](https://www.google.com/search?q=montford+middle+school+tallahassee&rlz=1C1GCEA_enUS965&oq=montfor&aqs=chrome.0.69i59j69i57j46i131i175i199i433i512j0i512l3j69i60l2.2784j0j7&sourceid=chrome&ie=UTF-8&safe=active&surl=1)**; ext. 2702**


**8th Grade Language Arts Course Syllabus**
**2022-2023**

**Teacher Name**: Mrs. Charise Monroe

**Teacher Email**: monroec1@leonschools.net

**Course Description**

Students in the M/J Language Arts 3 course will acquire the reading, writing, language, and speaking/listening skills necessary for success in college, career, and beyond. Students will become critical readers and thinkers as they delve into fiction, poetry, and informational texts within the course. They will also learn to effectively write informational and argumentative short and essay-length responses and present their ideas clearly and cohesively through various projects and speaking activities.

**General Content Outline:**

|  |  |
| --- | --- |
| **QUARTER 1** | 8th Grade - Study Sync - Unit 1 + 2: Fiction + Poetry |
| **QUARTER 2** | 8th Grade - Study Sync - Unit 3: Informational |
| **QUARTER 3** | 8th Grade - Study Sync - Unit 4: Argumentative |
| **QUARTER 4** | 8th Grade - Study Sync - Unit 5 + 6: Drama + SciFi/Fantasy |

**\*outline is subject to change as we move through the year**

**Summer Reading Choices:**

**Upcoming 8th graders:**

Rivals by Tommy Greenwald

Scritch Scratch by Lindsey Currie

The Swiss Family Robinson by JD Wyss

The Call of the Wild by Jack London

**Supplies/Materials**:

All students should maintain an organized set of supplies. Class supplies needed for this school year are as follows:

Folders with pockets

A pencil pouch that clips into 3 ring binders

Lined notebook paper

Daily pens OR pencils (a variety of colors)

Erasers/eraser tops

1 3-prong portfolio style folder, any color

**SCHOOL PROVIDED** – Chromebook, StudySync Textbook

**Grade Breakdown**

**Regular & Advanced Classes**

* 70%-Assessments(Tests, Projects, Presentations, Final Drafts of Essays or Other Major Writing Assignments)
* 30% Assignments (Classwork, Homework, Discussions, Quick Checks for Understanding)

**Late Assignments**

Students are expected to turn in every assignment on time. Mrs. Monroe will not accept late work, without reasonable personal or medical reasoning provided by a student’s parent/guardian. Any assignment turned in late will be counted as 0 in the gradebook; which is valued at zero credit.

The only occasion in which late work will be accepted is with a valid and reasonable written personal, medical, or emergency excuse from a parent/guardian. After receiving this excuse, the following make-up policy will be in effect: (1 week of grace will be extended to the student to complete the assignment for every week missed). Extra credit opportunities will occasionally and at Mrs. Monroe’s discretion be given, but only once per quarter, and extra credit assignment must be turned in to Mrs. Monroe before the last week of the quarter.

**Make-Up Work Policy:**

Leon County School Board Policy allows students to make up work within a reasonable amount of time after returning to school following an excused absence. The allotted time will be determined by district policy and communicated by the teacher to both parent(s) and the student. Make up work is the student’s responsibility. On the day of the student’s return, the student should check with me to find out what assignments were missed. Weekly assignments will also be posted on the class website. I expect students to take pre-planned assessment(s) and/or quick check(s) upon return. Students should schedule a time to take these assessments. This does not include final drafts. For every day of an excused absence, you have two (2) days to make-up assignments; this does not include pre-planned assessments.

**Homework**

Each homework assignment will be given an allotted amount of time to complete. Homework will generally be given 2-4 nights a week but may increase or decrease depending on the homework requirements. Homework will fluctuate in frequency depending on adequate study time, the writing process, and major projects. Homework will be minor, but will help students reinforce what was learned in class, as well as practice skills gained in that day’s lesson.

**Academic Honesty**

Your student will be expected to think and write independently. Plagiarism will **not** be tolerated. If a student plagiarizes his/her work, the student will receive a 0 for that assignment.

**Rules**

1. Respond to the “**Quiet Signal**” immediately by being silent, stopping work, and facing Mrs. Monroe with your full attention.
2. Be on **time** with all your **materials** and ready to learn everyday
3. Show **kindness** and **appreciation** to your teacher and fellow students at all times.
4. Keep your **hands, feet, and all objects** to yourself at all times.
5. **No food or drink (besides water)** will be allowed to be taken out of backpacks and consumed during class.
6. You may only use **technology** (phones, tablets, headphones, smartwatches, computers, etc.) with teacher permission.

**Discipline Policy**

It is important that all students exude positive mindsets and behaviors to create a productive learning environment. Failure to do so will result in disciplinary actions.

1. Warning (possible documentation), Time-out, teacher conversation, student redirect, or behavioral coaching in class
2. On the Phone, Parent contact via phone or email
3. Lunch Detention (possible parent contact)
4. Front Office Disciplinary Referral (Parental Contact)

*\*I reserve the right to amend steps depending on the severity of the behavior/situation.*

*\*I reserve the right to amend the syllabus as needed to meet the course standards.*

**Apps & Other Technologies Used in the Classroom**

The following apps will be utilized in class on a regular basis to enhance the learning and communication process:

* StudySync, Plickers, Quizizz, Google Drive, CommonLit, Canvas Learning Management System

*\*I reserve the right to amend this list as the need arises, but parents will be notified if this list changes, and before the app or technology is used in the classroom.*

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***2022-2023 Syllabus Acknowledgement Form***

***Mrs. Monroe***

***8th grade Language Arts***

The parent/student signatures below verify AND acknowledge the teacher expectations presented in this syllabus.  Please read the above syllabus, sign below, and return to teacher by **Friday, August 12.**

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Print student’s name

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Student signature

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Print parent’s name

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Parent’s signature

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Date

***Parents: Is there anything you’d like for me to know about your student? Provide additional comments here, if applicable. (It can be anything at all!)***